

Mukinbudin District High School
An Independent Public School



Mukinbudin District High School 2021 Annual Report



White Street, Mukinbudin, WA 6479 | (08) 9048 3400

Mukinbudin.DHS@education.wa.edu.au

OUR SCHOOL

Mukinbudin District High School is an Independent Public School with excellence at the core of everything we do. Providing education since 1923, we work with parents and community to ensure a supportive learning environment for all our students. We are committed to giving them opportunities to achieve their personal best and develop into independent learners, positive individuals and responsible citizens.

Our school prepares our students for a technological rich world and encourages them to develop the skills to create the world they want to live in. We inspire our students to explore and engage in the world around them with guidance and support from our school community.

The resources we provide our students include:

- access to an iPad from Kindergarten to Year 4
- access to a MacBook/ laptop from Years 5 to 10 for use at school
- Online learning platforms, design and technology spaces: textiles, wood and food
- 3D printers, drones and other technology
- flexible learning spaces.

Our school has an exciting annual program of excursions and incursions which expands our students' horizons and learning. Secondary students participate in camp annually and have a variety of visiting artists and performers come to the school. Every two years we take our upper primary students on camp.

Mukinbudin District High School has a secondary program for Years 7 to 12 students. It involves onsite tuition for all Year 7 to 10 students and learning through the School of Isolated and Distance Education for Year 11 and 12 students. Secondary students often participate in cross school activities such as Country Week, Try-a-Trade Sessions, Careers days, Emergency Services Cadets and a number of interschool events.

Students have dedicated teachers and support staff who strive to offer the best possible education for all children in Mukinbudin and surrounding towns. They work towards ongoing improvement and demand the highest possible results from their students. They are well supported by parents and a community that strongly values education. We have an active School Board and the work of our Parents & Community Association enables us to continually upgrade school facilities and resources.

We take great pride in our inclusive nature and have developed a very strong and active learning support team to assist all students. We have students participating in PEAC programs as well as a Values Program - Build Up Zone (BUZ).

Our school is a part of the Eastern Wheatbelt Education Network (EWEN) which is made up of Southern Cross, Kellerberrin and Bruce Rock District High Schools; Moorine Rock and Nungarin Primary Schools; and Merredin College. We are also a part of the Ninghan Cell which includes; Beacon PS, Bencubbin PS, Nungarin PS, Trayning PS, Koorda PS and Cadoux PS. These collaborations allow us to meet the needs of our students through shared learning, working across schools and developing whole of network strategies. Staff are provided professional development and moderation opportunities as well as opportunities to network with other teachers in similar teaching roles.

For more information, visit our website at www.mukinbudindhs.wa.edu.au

WE CARE

The purpose of the MDHS WA PBS Leadership Team is to create a school family. Our family is clear about how to behave so we can all belong, feel safe, achieve, and show we care. Sheep tags are awarded in the four CARE colours as part of the whole-school reward system. These tags are placed into the four rain gauges near the office, with the aim of reaching the marked line in each gauge to earn 10 minutes of extra lunch play for the whole school. Once all four gauges reach their line, all students will participate in a special reward.

Students will be able to earn individual rewards by collecting 'Positive Behaviour Points'. Each day students will receive one point for attending school on time and a second point for wearing their school uniform.

Bonus points are awarded by staff in class and in the playground for demonstrating our PBS values and being a great school citizen. Any student who reaches 100 points by the end of the term will be included in a Positive Behaviour Reward in Week 10 and receive a Positive Behaviour Certificate.

Please refer to the school website for a full copy of the Behaviour Management Policy and for further details.



 Kindy – Year 12	CITIZENSHIP We show Citizenship by...	ACHIEVEMENT We show achievement by...	RESPECT We show respect by...	ENGAGEMENT We show engagement by...
Inside Areas	<ul style="list-style-type: none"> Being inclusive of others and their opinions Showing empathy towards others Taking pride in our environment Working collaboratively Leading by example 	<ul style="list-style-type: none"> Always doing our best work Congratulating ourselves and others Learning from our mistakes Setting and achieving goals 	<ul style="list-style-type: none"> Moderating your tone and volume of voice Raising our hand to speak and waiting patiently for our turn Using equipment appropriately Keeping our bodies to ourselves 	<ul style="list-style-type: none"> Using eye contact Speaking appropriately Actively participating Being punctual and prepared Actively listening
Outside Orders	<ul style="list-style-type: none"> Being inclusive of others and their opinions Sharing equipment and taking turns Taking pride in our environment 	<ul style="list-style-type: none"> Showing good sportsmanship Encouraging others Following rules of games 	<ul style="list-style-type: none"> Keeping our bodies to ourselves Picking up our rubbish Respecting our sporting equipment Wearing our school uniform and hats 	<ul style="list-style-type: none"> Actively participating in activities Listening to teacher's whistles Actively listening
Community	<ul style="list-style-type: none"> Volunteering for jobs Supporting events Being inclusive of others Getting involved Taking pride in our environment 	<ul style="list-style-type: none"> Celebrating Community successes i.e. sporting wins Trying our best and participating proudly in community events 	<ul style="list-style-type: none"> Being polite and using our manners Saying Hello Showing appropriate behaviour in the community Helping/volunteering 	<ul style="list-style-type: none"> Being friendly Helping others Asking for help
At Home	<ul style="list-style-type: none"> Helping with tasks and offering to help Taking responsibility for actions Setting a good example for siblings 	<ul style="list-style-type: none"> Celebrating ours and others successes with family and friends Sharing our work with the family Completing homework 	<ul style="list-style-type: none"> Listening to our Parents/Guardians Helping others without being asked Packing away Speaking kindly, voice/ tone/ volume Looking after our belongings Sharing with others 	<ul style="list-style-type: none"> Completing chores/tasks Communicating with our family openly Actively participating in school events/ permission/ consent forms returned on time
Online	<ul style="list-style-type: none"> Being Inclusive of others and their opinions Protecting ourselves and others Accessing information appropriately Having an awareness of what we are accessing 	<ul style="list-style-type: none"> Writing positive comments to celebrate successes of ourselves and others 	<ul style="list-style-type: none"> Respecting others privacy Giving consent and permission Respecting; self- think before sharing/ commenting and posting 	<ul style="list-style-type: none"> Participating responsibly Referencing our information Being cybersafe

PRINCIPAL REPORT

The annual report provides a snapshot of our school achievements and directions over the 2021 school year. The school commenced 2021 with 98 students from Kindergarten to Year 12, and ended the year with 90 students.

As Principal of Mukinbudin District High School from Term 4 2021, I was thrilled to work with the amazing and dedicated staff, enthusiastic students and engaged and active school community.

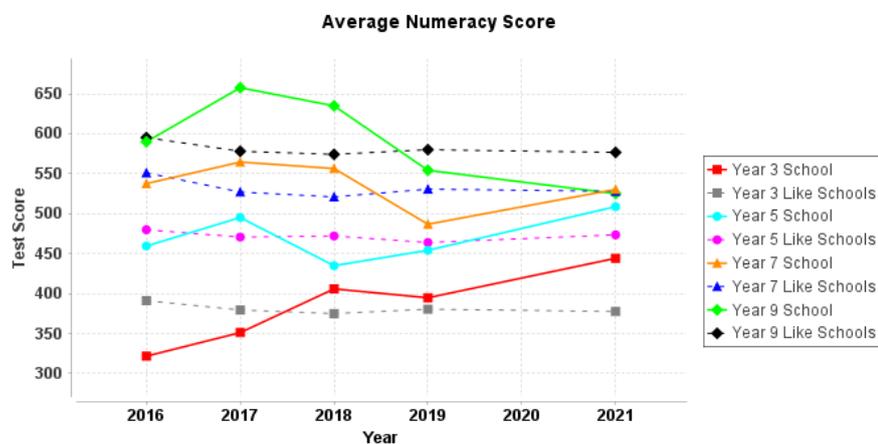
A large focus of Term 4 was the commencement of a huge body of work in preparation for the upcoming Public School Review which was scheduled for Term 1 2022. Staff met regularly across the term to collaborate, brainstorm and share ideas for inclusion in the review. This allowed me to gain a thorough and in depth understanding of where the school was at and where it was heading, and allowed the administration team to start forward planning in both the teaching and learning, financial and resources management spaces.

I was also able to participate in a number of special events and activities over the term, including the PBS reward day and positive behaviour points rewards, as well as the fantastic end of year concert evening where a number of students were recognized for their hard work throughout the year.

NAPLAN RESULTS SUMMARY

Numeracy:

Average Numeracy Score

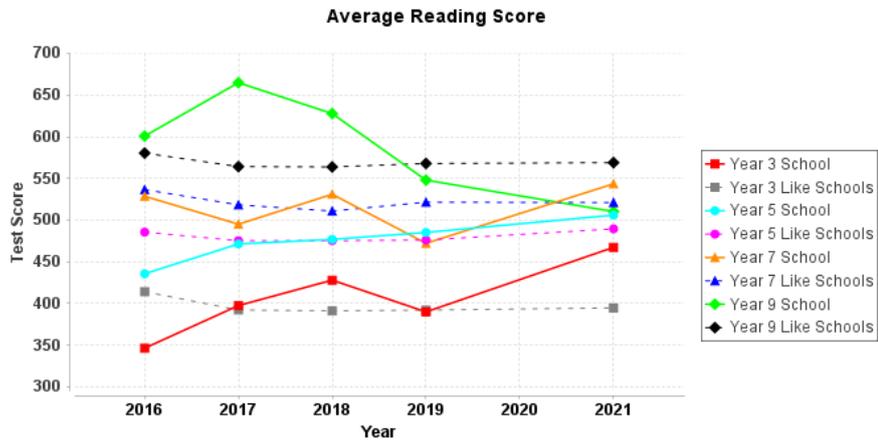


Copy Options

Year	Y03		Y05		Y07		Y09	
	School	Like Schools						
2016	322	391	460	480	538	551	590	595
2017	351	380	495	471	565	527	658	578
2018	406	375	435	472	557	521	635	574
2019	395	381	454	464	487	531	554	580
2021	444	378	509	474	530	528	525	577

Reading:

Average Reading Score

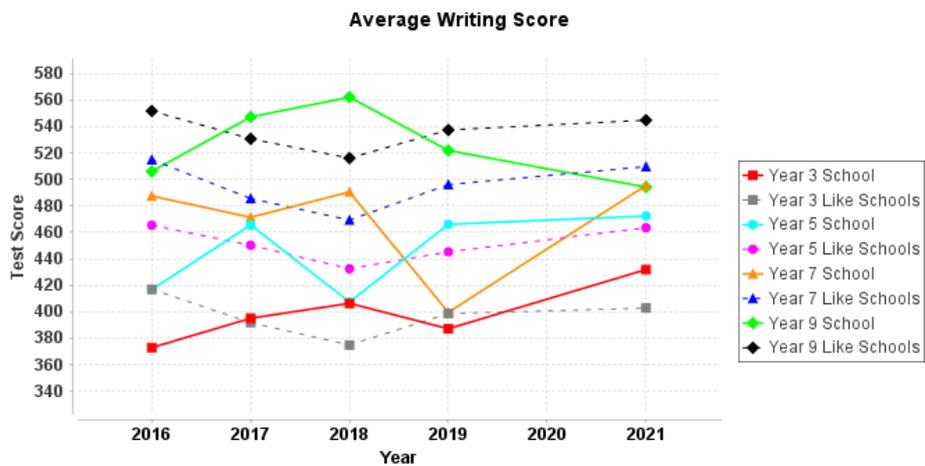


Copy Options

Year	Y03		Y05		Y07		Y09	
	School	Like Schools						
2016	346	414	436	486	529	537	601	580
2017	398	392	471	475	495	518	665	564
2018	428	391	477	475	531	511	628	564
2019	390	392	485	476	472	522	548	568
2021	467	395	506	490	544	521	510	569

Writing:

Average Writing Score

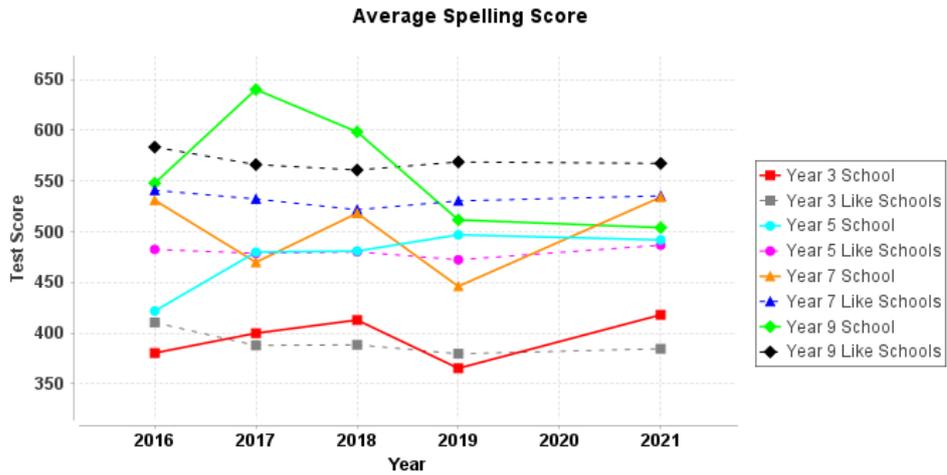


Copy Options

Year	Y03		Y05		Y07		Y09	
	School	Like Schools						
2016	373	417	417	465	488	515	506	552
2017	395	392	466	450	471	486	547	531
2018	406	375	407	433	491	469	562	516
2019	387	399	466	445	400	496	522	537
2021	432	403	472	464	496	510	494	545

Spelling:

Average Spelling Score

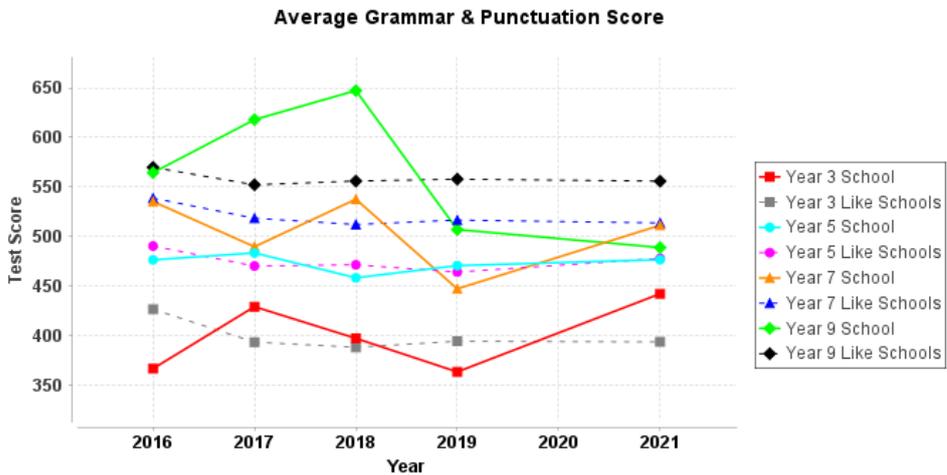


Copy Options ▾

Year	Y03		Y05		Y07		Y09	
	School	Like Schools						
2016	381	411	422	483	531	541	548	584
2017	400	388	480	479	470	532	640	566
2018	413	389	481	480	518	522	599	561
2019	365	380	497	472	446	530	512	569
2021	418	385	492	487	534	535	504	567

Grammar & Punctuation:

Average Grammar & Punctuation Score



Copy Options ▾

Year	Y03		Y05		Y07		Y09	
	School	Like Schools						
2016	367	427	477	491	536	539	565	570
2017	430	394	484	471	490	519	618	552
2018	398	389	459	472	538	512	647	556
2019	364	395	471	464	448	517	507	558
2021	443	394	477	478	512	514	489	556

NAPLAN 2021 points of note:

Year 3

- Data for all areas was pleasing
- On-entry to NAPLAN progress for Numeracy and Reading was good
- All students were above benchmark for Spelling and Grammar
- The students performed well above like schools for Numeracy, Reading and Writing

Year 5

- A portion of the cohort made Very low or Low progress from 2019 NAPLAN Numeracy
- Less students performed in the Excellent category and more performed in the Limited category for Numeracy (from 2019 data)
- More students performed in the Excellent category and Limited category for Reading (from 2019 data)
- 62.5% of students demonstrated High or Very High progress in Reading
- All students were at or above benchmark in Spelling and Grammar
- The students performed well above like schools for Numeracy, Reading and Writing

Year 7

- 71% of students made High or Very High progress from 2019 NAPLAN Numeracy
- More than half the cohort achieved High or Very High progress in reading
- Half the cohort achieved Limited achievement and the other half achieved Satisfactory achievement in Writing
- Overall, the students performed just below like schools in Numeracy, below like schools in Writing and above like schools in Reading
- Grammar was of concern, with more than half the cohort testing at or below benchmark

Year 9

- Most students made Low or Very Low progress from 2019 NAPLAN Numeracy
- 2/3 of students achieved limited achievement in Reading and achieved Low or Very Low progress
- 2/3 of students achieved at or below benchmark in Grammar
- The highest results in Spelling were Band 7
- Most students achieved Limited achievement in Writing
- Students performed below like schools in Numeracy, Reading and Writing

ATTENDANCE

Attendance for 2021 was on par to the rates seen in 2020, with the school overall attendance rate sitting at 92.2% for primary and 85.1% for secondary. The primary and secondary attendance rates were higher than both like schools and all WA public schools in 2021.

Attendance Overall

Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2019	91.0%	91.8%	92.7%	87.7%	82.2%	79.5%	90.7%	91.1%	91.6%
2020	92.4%	92.2%	93.2%	75.5%	79.1%	77.6%	91.4%	90.6%	91.9%
2021	92.4%	91.3%	92.4%	81.1%	82.5%	76.8%	92.2%	90.7%	91.0%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2019	60.6%	27.3%	12.1%	0.0%
2020	70.3%	20.3%	7.8%	1.6%
2021	74.6%	18.6%	6.8%	0.0%
Like Schools 2021	66.8%	22.5%	8.6%	2.1%
WA Public Schools 2021	71.0%	19.0%	7.0%	3.0%

Secondary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2019	90.0%	87.9%	88.8%	90.3%	72.2%	65.8%	90.0%	86.8%	86.8%
2020	91.1%	88.6%	89.2%	44.4%	70.9%	65.9%	86.2%	86.7%	87.3%
2021	85.2%	85.0%	86.5%	84.2%	71.8%	62.6%	85.1%	84.1%	84.4%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2019	51.2%	41.5%	7.3%	0.0%
2020	58.8%	14.7%	17.6%	8.8%
2021	50.0%	28.1%	15.6%	6.3%
Like Schools 2021	46.0%	29.1%	16.4%	8.6%
WA Public Schools 2021	51.0%	26.0%	14.0%	9.0%

CAPITAL WORKS

In 2021 the main project undertaken was the design and installation of the Secondary playground. This space was completed in Term 4 and has seen much use from students.

The equipment includes an adventure section with two sets of monkey bars, a climbing structure, flying fox and stepping platforms. A separate piece of equipment includes a nest swing and two standard swings.





PARENT SATISFACTION

The National Survey regime is carried out every second year. This will occur in 2022.

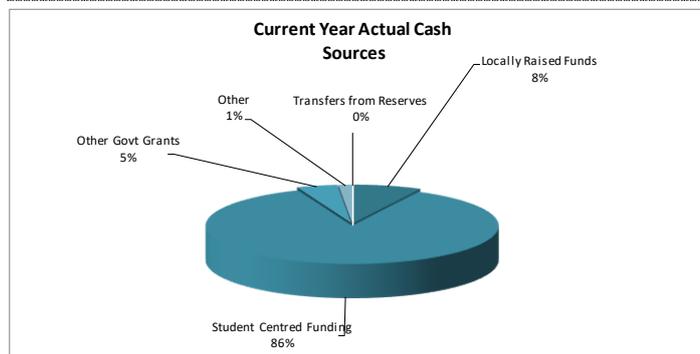
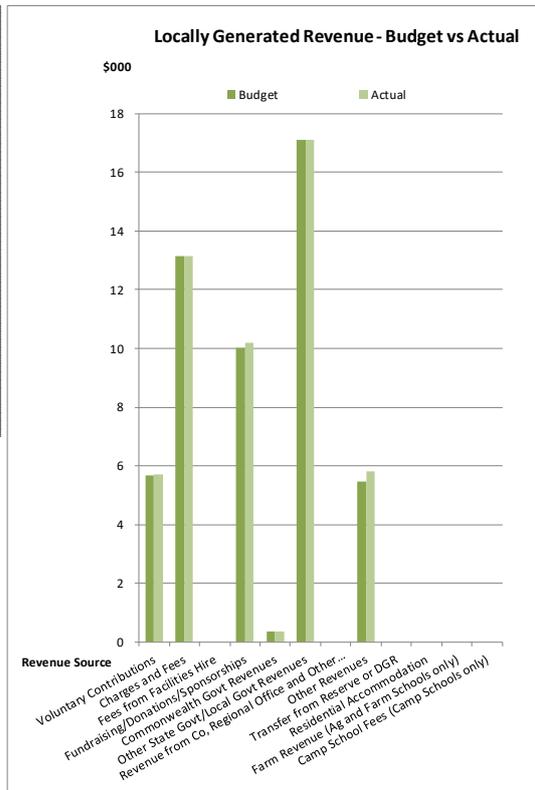
The school maintains many feedback mechanisms from open days, parent meetings, social media access, webpage and more. The overall feedback from 2021 was positive and all issues were dealt with in a timely manner according to policy and guidelines.

FINANCIAL INFORMATION

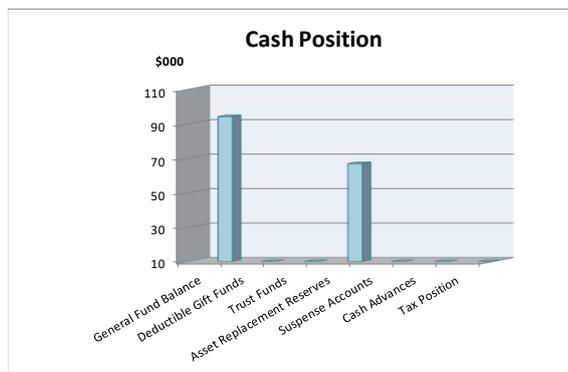
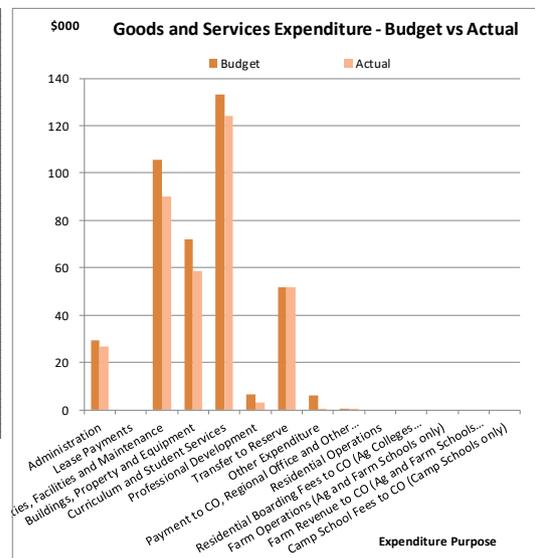


Mukinbudin District High School Financial Summary as at 31st December 2021

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 5,661.01	\$ 5,721.00
2	Charges and Fees	\$ 13,147.00	\$ 13,146.50
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 10,004.00	\$ 10,204.00
5	Commonwealth Govt Revenues	\$ 349.00	\$ 349.03
6	Other State Govt/Local Govt Revenues	\$ 17,110.00	\$ 17,110.25
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 5,448.00	\$ 5,815.08
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 51,719.01	\$ 52,345.86
Opening Balance		\$ 61,632.60	\$ 61,632.60
Student Centred Funding		\$ 334,998.00	\$ 335,040.19
Total Cash Funds Available		\$ 448,349.61	\$ 449,018.65
Total Salary Allocation		\$ 1,769,576.00	\$ 1,769,576.00
Total Funds Available		\$ 2,217,925.61	\$ 2,218,594.65



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 29,267.00	\$ 26,859.43
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 105,623.00	\$ 90,067.04
4	Buildings, Property and Equipment	\$ 72,027.00	\$ 58,531.60
5	Curriculum and Student Services	\$ 132,979.72	\$ 123,878.26
6	Professional Development	\$ 6,500.00	\$ 3,208.39
7	Transfer to Reserve	\$ 51,714.00	\$ 51,714.00
8	Other Expenditure	\$ 6,000.00	\$ 420.99
9	Payment to CO, Regional Office and Other Schools	\$ 108.00	\$ 231.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 404,218.72	\$ 354,910.71
Total Forecast Salary Expenditure		\$ 1,505,687.00	\$ 1,505,687.00
Total Expenditure		\$ 1,909,905.72	\$ 1,860,597.71
Cash Budget Variance		\$ 44,130.89	



Cash Position as at:	
Bank Balance	\$ 158,975.46
Made up of:	
1 General Fund Balance	\$ 94,107.94
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 66,814.52
5 Suspense Accounts	\$ -
6 Cash Advances	\$ -
7 Tax Position	\$ (1,947.00)
Total Bank Balance	\$ 158,975.46

HIGHLIGHTS

During 2021, our students, teachers, parents and community were involved in:

ANZAC Day	Merredin Interschool Swimming Carnival
ART Show – in School	Messy Play K/PP & Year 5/6
Book Fair & Book Fair Dress Up Day	NAIDOC
Brilliant Brains Program	National Simultaneous Storytime
Brekky Club	P&C Disco
Camp Quality Puppet Show	Pirate Day
Careers Expo – in School	Pre-Primary Poppy Planting
DISA Cross Country	Presentation Night
MDHS Cross Country	Science Week
Digger Brooks ANZAC Trailer	Secondary Athletics Carnival
DISA Athletics Carnival	Secondary Camp
DISA Swimming Carnival	Secondary Swimming Carnival
DPIRD Excursion	SIDE Camp
EASA Carnival	Year 3/4 Solar Oven Experiment
Easter Hat Parade	Spare Parts Theatre
Food Sensations Visit	Toodyay Dance & Dance Concert
Harmony Day	WA Biggest Breakfast
Indonesian Independence Day	Water Play – End of School
Junior Development Day	Westcar Car Parade
Kindy Orientation	Whole School Production
K/PP & Year 1/2 Boat Making in giant Puddle	WISE Women Conference
K/PP Events – Mothers Day, Fathers Day	Year 5/6 Camp
K/PP & Year 1/2 Teddy's Bear Picnic	Year 6 & 12 Graduation
Merredin Interschool Athletics Carnival	Year 10 Work Experience

HIGHLIGHTS PHOTO PAGE

